REVISED Grade 2 Quarter 1 - Unit 1 - "Being Silly" Performance Task Rubric

Name		Date	:
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Criteria	3	2	1	0	Score
Book Choice (X2)	Student chooses book at appropriate independent reading level without support from adult.	Student chooses book at appropriate independent reading level with some support from adult.	Student chooses book at appropriate independent reading level with a great deal of support from adult.	Teacher chooses book at appropriate independent reading level for the student.	x 2 =
Organization (X5)	Student provides oral retelling that includes a beginning, middle, and ending sequence.	Student provides oral retelling that includes 2 components of a beginning, middle, and ending sequence.	Student provides oral retelling that includes 1 component of a beginning, middle, and ending sequence.	Student provides oral retelling that includes no components of a beginning, middle, and ending sequence.	x5=
Illustration (X3)	Student's illustrations clearly match BME events from the story.	Student's illustrations adequately match BME events from the story.	Student's illustrations minimally match BME events from the story.	Student's illustrations do not match any portion of the story.	x 3 =
Presentation (X3) (For example: speaks clearly and audibly; keeps eye contact; stands still; retells independently)	Student demonstrates appropriate speaking skills during presentation of performance task.	Student demonstrates some appropriate speaking skills during presentation of performance task.	Student demonstrates minimal appropriate speaking skills during presentation of performance task.	Student demonstrates no appropriate speaking skills during presentation of performance task.	x 3 =
Audience Behaviors (X1) (For example: listens attentively; sits still; keeps eyes on speaker; etc)	Student demonstrates appropriate audience behaviors during performance task presentations.	Student demonstrates some appropriate audience behaviors during performance task presentations.	Student demonstrates minimally appropriate audience behaviors during performance task presentations.	Student demonstrates no appropriate audience behaviors during performance task presentations.	x 1 =

Total Score = /42